

Dear Parents and Carers,
Welcome back! We hope you had a lovely and restful break.

As the weather can be unpredictable this term, please can your child bring in a coat, sun hat and water bottle.

PE Days: Class 4DA will have PE on Wednesdays, and Class 4J on Thursdays. Please ensure your child has their PE kit in school on the correct day.

Homework: Homework will be set each Friday on Mirodo. Individual times table sheets will also be sent home on this day. We encourage regular practice using online resources such as Times Tables Rock Stars (Soundcheck) and Maths Frame MTC where possible.

Reading: Reading folders should be brought into school every day, as we aim to provide regular opportunities for reading. We kindly ask that children read at home at least three times a week. As the children are now in Year 4, we encourage them to record their own reading during the week and discuss what they have read with an adult once a week. Adults can then sign or comment in the reading record.

Thank you, as always, for your continued support.

Kind regards,

Miss Andrews, Mrs Davison & Mrs Dolphin

English

This term, we will begin with *The Wild Robot*, using the text to deepen our understanding of character development and storytelling.

Throughout this unit, the children will explore a range of writing styles, including reports, playscripts, and poetry, as well as creating their own extensions of the story.

Later in the summer term, we will move on to Rivers, linking our English work with our Geography learning.

During this unit, the children will focus on reading and writing non-fiction texts.



**KIDGATE
ACADEMY**

Year 4 Summer Term



Maths

We will continue our arithmetic practice for addition, subtraction, multiplication and division. We will continue to embed our fractions learning as we progress into work on decimals. Later in the term we will revisit area along with perimeter, money, graphs, time and shape. Multiplication tables are still a priority as we prepare for the check in June and consolidate all multiplication tables ready for extending our learning in Years 5 and 6.

Art/DT

The children will extend their learning about electrical circuits by making a torch in DT.

Art will involve printing on paper and fabric. We will be inspired by nature.

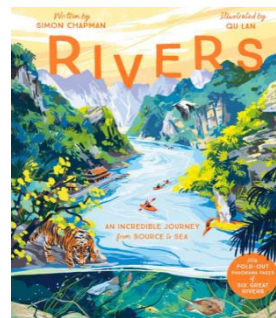
French

The children will be practicing their speaking, listening and writing skills for the topics of Chez Moi and Au salon de thè.

Geography and History

We start the Summer Term with History as we explore the Ancient Maya civilization. We investigate their beliefs and their achievements.

Later in the term, the geography covered includes learning about rivers. We will explore the River Lud as well as learning about other rivers in the UK and around the world.



Science

There will be lots of hands-on learning covering different investigations as the term progresses. We will be learning about the classification of plants and creatures with an additional focus on changing habitats.

RE

Throughout the summer term, the children will be learning more about pilgrimages in different religions. They will explore where these pilgrimages take place, why they are undertaken, and who takes part in them.

Computing

The children will have the opportunity to learn about editing programs to adapt and amend photographs, creating their own original art. This term will also include using Scratch to create presentations and games.

PSHE

The Story Book Project focus for the Summer Term are the texts *The Tunnel* and *Mama Miti*. These cover relationships, courage, empowerment of belief and environmental concerns.

PE

This term in PE, the children will take part in a range of activities including badminton, tennis, cricket and athletics, helping them to build skills and confidence as they prepare for Sports Day.

Music

Later this term the children will be exploring dynamics, tempo and pitch through music linked to rivers. First, we will learn about carnival samba music of South America.