

Dear Parents and Carers,

Welcome back! We hope you had a lovely and restful break.

As the weather can be unpredictable this term, please ensure that your child brings in a coat, sun hat and water bottle.

**PE Day:** Friday. Please ensure your child has their PE kit in school. This should consist of a t-shirt, shorts/joggers, PE jacket, and trainers. We are happy for them to be brought in on a Monday and to stay in school throughout the week.

**Reading:** Reading folders should be brought into school every day, as we aim to provide regular opportunities for reading. We kindly ask that children read at home at least three times a week, and that this is recorded by an adult in their reading record. In addition to the RWI phonics books your child brings home, which are decodable and linked to the book they've been reading in lessons, they will also have a Reading For Pleasure book. These are books that may not be decodable and that your child has chosen independently for you to share with them. These should be returned to school every Friday to be changed.

Thank you for your continued support.

Kind regards,

Miss Morrow and Miss Lowther

### English

This term, we will be learning how to develop our sentence structures to make sure that they are grammatically correct. We will also continue to write sentences with capital letters, finger spaces and full stops. Building on our learning from last term, we will consider how our adjectives choices can impact on our writing, and learn how to use question marks and exclamation marks accurately.

To do this, we will be using the core texts: *Dear Zoo*; *Giraffes Can't Dance*; *The Very Hungry Caterpillar*, *Handa's Surprise*; *Luna Loves Gardening*; *The Great Paper Caper*; and *Perfectly Peculiar Pets Poetry*.

### Geography and History

We start the Summer Term with Geography, as we explore what life is like in Antarctica, making links to our prior learning about the features of Louth.

Later in the term, our history learning will be about explorers, how exploration has changed over time, and the positive impact that explorers have had on the world.

### RE

This term, the children will be learning more about Christianity and will be introduced to Judaism. Throughout the summer, they will make links between the two religions.

### Music

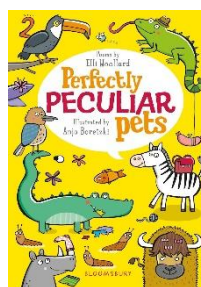
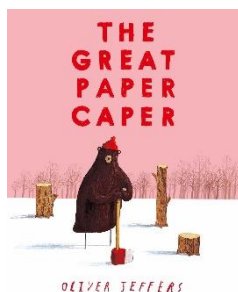
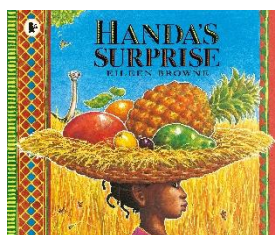
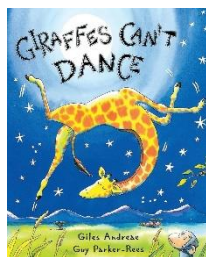
The children will be exploring pitch, by considering how sounds can be used to represent different superheroes, before they are introduced to musical notation.



**KIDGATE  
ACADEMY**

**Year 1**

**Summer Term**



### Maths

This term, we will introduce arithmetic practice for addition and subtraction.

The children will also learn about numbers to 100, begin to recognize money, and learn to count in 2s, 5s and 10s. They will then use these skills to explore multiplication through arrays and be introduced to the concept of division through grouping and sharing.

Later in the term, we will introduce fractions, tell the time to the hour and half hour, and be able to describe the position of an object and the direction of a turn.

### Science

There will be lots of hands-on learning this term. Our new units will cover how animals can be grouped and compared, Jane Goodall, the parts of plants, their life cycle and the difference between evergreen and deciduous trees.

### Art/DT

This term, art will involve learning about primary colours and what happens when you mix them. When they can confidently mix secondary colours, they will learn how to make shades, print with paint, and create artwork inspired by Clarice Cliff.

Later in the term, the children will extend their science learning about plants by learning about fruit and making smoothies in DT.

### PE

This term in PE, the children will take part in a range of activities including running, jumping, throwing, before learning how to send and return a ball by hand or by using a bat. These will help them to build skills and confidence as they prepare for Sports Day.

### Computing

The children will have the opportunity to learning about editing programs to adapt and amend photographs, creating their own original art. This term will also include using Scratch to create presentations and games.

### PSHE

The Story Book Project focus for the Summer Term are the texts *Our Big Fantastic Family* and *The Friendship Bench*. These cover family and friend relationships and moving on to new places (coping with transitions).