

## Subject on a Page.



## Writing

At Kidgate Academy, we acknowledge the importance of discussion and collaboration in supporting children to develop their authorial style and become independent, creative and confident writers. Children are exposed to vocabulary-rich texts which enhance their knowledge of specific genres and stylistic writing. We value the writing process of planning, drafting, editing, revising and publishing before sharing with a target audience. Our aim is that children will leave Kidgate with the ability to communicate effectively in both verbal and written form.



### Intent – What do we aim to deliver?

We aim for pupils to develop a broad and rich vocabulary that allows them to communicate effectively in spoken language. Through structured opportunities to talk, they rehearse their ideas orally and build the confidence needed to speak clearly and fluently in a range of situations. We want pupils to feel secure when speaking in front of others, whether in small groups or larger audiences.

In addition to speaking and listening, pupils develop strong writing skills. They learn to write clearly, accurately and coherently, adapting both language and style for different audiences, contexts and purposes. Writing is treated as a process, enabling pupils to refine their work overtime.

To support this, pupils are taught to plan, draft, edit and publish their writing with increasing independence. They also gain a secure understanding of the key technical elements of spelling, punctuation and grammar, enabling them to apply these confidently and consistently across all written work.

Discussion plays a central role in learning. Pupils are encouraged to talk through their ideas, elaborate on their thinking and explain their understanding with clarity. They learn to participate respectfully in conversations, to listen carefully to others and to engage in purposeful debate that deepens their comprehension.

### Impact – How will we know when we have delivered it?

Children will become increasingly independent and confident in selecting and using a range of writing strategies to support their work. They will develop a clear understanding of how to approach different writing tasks effectively and with purpose.

Pupils will learn to plan, draft, share, evaluate, edit, and publish their writing, applying these processes with increasing accuracy and reflection. Through regular practice, they will refine their ability to improve their work and respond constructively to feedback.

As transcription skills such as handwriting, spelling, and punctuation become more automatic, pupils will be able to focus more fully on the quality and structure of their writing. This increased fluency will support creativity and clarity in their written work.

By developing both independence and technical proficiency, children will be well prepared for the next stage of their learning. They will approach future writing challenges with confidence, resilience, and a strong foundation of skills.

### Implementation – How do we aim to deliver it?



At Kidgate, we value the power of reading and acknowledge the role that discussion and oral rehearsal play in our understanding of the written word. We also recognise the importance of teacher modelling in making the writing process clear and accessible to all learners.

Well-chosen texts form an integral part of our teaching of writing across the school. Children listen to, retell and internalise genre-specific language features and learn new vocabulary, giving them the confidence and tools to write themselves – imitate, innovate and invent.

Powerful teaching techniques such as shared and guided writing ensure that children are exposed to high-quality demonstration, exploration and discussion of the choices writers make. Children use a progressive planning, drafting, editing and publishing process to improve their work and, alongside effective feedback, become reflective, resilient learners.

Focused weekly spelling and grammar lessons provide opportunities for children to explore the complexities of the English language, including morphology, structure and meaning.

