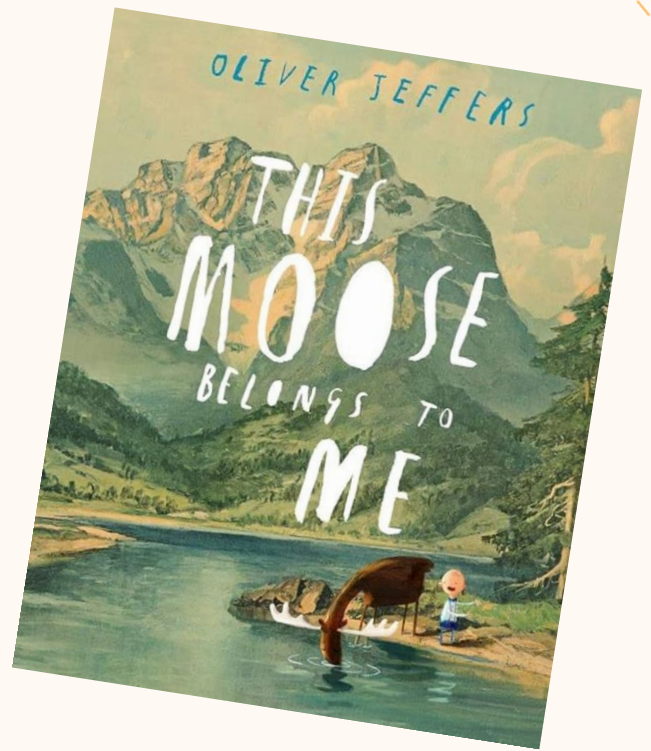


This Moose Belongs to Me

Written and Illustrated
by Oliver Jeffers

This quirky tale of a boy and his moose opens a lot of conversations about friendships, ownership and rules!



5 Objectives

Lesson 1:

I can tell you how
friends should treat
each other.

Lesson 2:

I can politely say 'no'
when I don't want to do
something.

Lesson 3:

I can explain that friendships
have ups and downs.

Lesson 4:

I can tell you some ways
I can repair a damaged
friendship.

Lesson 5:

I can explain how rules
and laws protect me and
others.

Lesson 6:

Evaluation and
Reflection

Tags:

Friendship, Getting on and Falling out, Rules, Respect, Nature

Sensitive Content in This Story

This story focuses around Wilfred who is out in nature and finds a moose. He decides to befriend the moose by making rules around their friendship. This might be triggering for any children that are currently struggling with friendship problems or rejection. Another topic that might also be triggering is that Wilfred is out in nature unsupervised with wildlife as well as talking to adults. Additionally, in one part of the story, Wilfred gets in an accident and is abandoned. This could be triggering for some if they have ever felt abandoned or had an accident.

Wellbeing skill links

Through the following 5 lesson plans children will explore the following RSHE statutory (s) and PSHE non- statutory (n) wellbeing objectives.

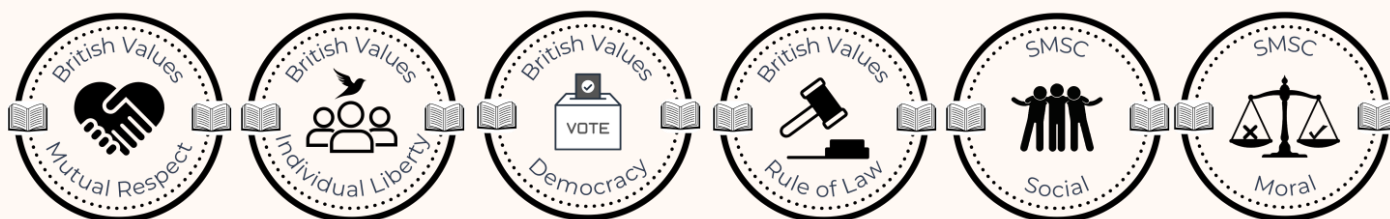
Being Safe (s):	Caring Friendships (s):
What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). (Lesson 1, 2, 3, 5) How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. (Lesson 2)	That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened and that resorting to violence is never right. (Lesson 1, 3, 4)
	Respectful Relationships:
	The conventions of courtesy and manners. (Lesson 2, 3, 4, 5)
Further Skill Coverage: All Settle activities cover: Simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests. All Training activities cover: That there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations. How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.	

Literacy Links

Through the following 5 lesson plans children will explore the following literacy objectives.

Vocabulary:	Retrieval:	Inference:
Check the meaning of words using teacher prepared definitions or dictionaries. Write own definitions for words. Explain the meaning of words and know how to use them in the correct context. Discuss how words and phrases have been used to build a picture for the reader.	Answer basic retrieval questions using evidence in the text to discuss understanding Know and discuss setting, character and event changes Identify how text structure/presentation contributes to meaning and understanding Discuss how narrative content is related and contributes to meaning as a whole	Draw inferences such as inferring character's feelings, thoughts and motives from their actions and justifying inferences with evidence from the text Identify main ideas from more than one paragraph and summarise Predict what might happen from details stated

SMSC and British Values



Lesson Content

All five of the lesson plans related to this book follow our STORY structure



- S** **Settle:** Start your session with a settling activity to encourage children to be in the right frame of mind for listening and learning about their wellbeing.



- T** **Training:** Keep children's emotional literacy updated by spending a couple of minutes looking at a picture from the book and discussing the different emotions the characters are feeling.



- O** **Objective:** Introduce a wellbeing objective for children to focus on when they are listening to the story



- R** **Read:** Read the story and discuss the following guided reading questions as a class.



- Y** **You:** To finish the session children have the opportunity to reflect on the book and to relate the book to themselves.

Further Resources

Some other stories we would recommend that are related to this story are:

The Girls written by Lauren Ace

The Boys written by Lauren Ace

Let's Stick Together by Smriti Halls

For more book recommendations, read our blog on friendships [Navigating friendships in Primary School - The Story Project](#)

This guide for parents could be helpful if you have any children in your class who need more support with friendships:

<https://www.childnet.com/wp-content/uploads/2022/05/Healthy-relationships-Thrive-online.pdf>

<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-friendship-struggles/zbpvcqt>

<https://childmind.org/article/kids-who-need-a-little-help-to-make-friends/>

