

Chicken Clicking

Written by Jeanne Willis

Illustrated by Tony Ross



Chicken Clicking is a cautionary tale about some of the dangers of buying things online.

5 Objectives

Lesson 1:

I can tell you the benefits of going online.

Lesson 2:

I can tell you how to recognise the dangers of being online.

Lesson 3:

I can tell you the rules and principles for keeping safe online.

Lesson 4:

I can tell you how to report problems I have online.

Lesson 5:

I can tell you the value of the things that I buy.

Evaluation and Reflection
Lesson 6:

Tags:

Online, internet safety, cautionary tale, stranger danger

Sensitive Content in This Story

In this story, Chicken Clicking buys many things online and then goes into the woods to meet a stranger. Teachers should be aware of internet access across the children in their class and listen carefully for any safeguarding flags. Teachers should also be mindful of children who don't have much disposable income at home, particularly in Lesson 5.

Wellbeing skill links

Through the following 5 lesson plans children will explore the following RSHE statutory (s) and PSHE non- statutory (n) wellbeing objectives.

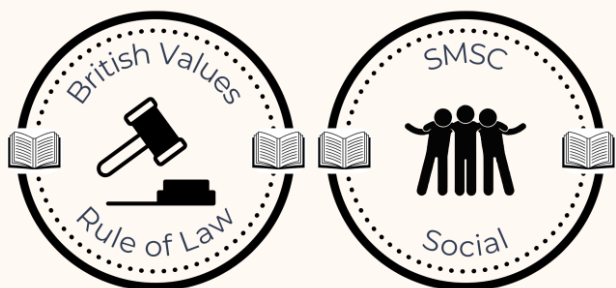
Being Safe (s):	Internet Safety and Harms(s):	
The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. (Lesson 2, 3, 4)	That for most people the internet is an integral part of life and has many benefits. (Lesson 1) Why social media, some computer games and online gaming, for example are age restricted. (Lesson 3, 4) How to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted. (Lesson 3)	
Economic Wellbeing:		
The value of things they own or buy. (Lesson 5)		
<p>Further Skill Coverage:</p> <p>All Settle activities cover: Simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.</p> <p>All Training activities cover: That there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations.</p> <p>How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.</p>		

Literacy Links

Through the following 5 lesson plans children will explore the following literacy objectives.






Vocabulary:	Retrieval:	Inference:
<p>Talk about what words mean and learn new vocabulary in order to understand what has been read.</p> <p>Discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p>	<p>Check the text makes sense</p> <p>Retell familiar stories in the correct sequence</p> <p>Explain what has happened so far.</p> <p>Answer basic retrieval questions.</p>	<p>Make (some) inferences.</p> <p>Make a plausible prediction about what might happen next.</p>

SMSC and British Values



Lesson Content

All five of the lesson plans related to this book follow our STORY structure

-  | **S** **Settle:** Start your session with a settling activity to encourage children to be in the right frame of mind for listening and learning about their wellbeing.
-  | **T** **Training:** Keep children's emotional literacy updated by spending a couple of minutes looking at a picture from the book and discussing the different emotions the characters are feeling.
-  | **O** **Objective:** Introduce a wellbeing objective for children to focus on when they are listening to the story
-  | **R** **Read:** Read the story and discuss the following guided reading questions as a class.
-  | **Y** **You:** To finish the session children have the opportunity to reflect on the book and to relate the book to themselves.

Further Resources

Some other stories we would recommend that are related to this story are:

- #Goldilocks by Jeanne Willis
- Tony Ross Troll Stinks by Jeanne Willis
- Read our blog post on online safety and mental health, including more book recommendations here [Mobile phones, online safety and the importance of mental health - The Story Project](#)

This guide for parents could be helpful if you have any children in your class who need more support with staying safe online:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

