



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
First year of using Premier Education in school including their before and after school clubs, as well as lunch time provision.	Children were more engaged at break times with structured play, and more children were encouraged to participate to increase physical activity.	Continue with Premier Education's provisions to provide a wealth of additional sporting opportunities for children.
Enrichment opportunities provided by Premier Education.	Children were able to experience unfamiliar sports.	Positive feedback from staff and children. Continue to provide enrichment opportunities into the next academic year to further broaden children's sporting experiences.
Development of active play during lunch times, including playground/sports leaders and equipment provided.	All children are given the opportunity to take part in active play. Sports leaders develop leadership skills and deliver activities to peers, encouraging further physical activity.	Continue with playground leaders, provide refresher sessions for previous leaders, and appoint new children to take on the role in Year 5. Staff to be spoken to in order to gauge which equipment is

Top-up swimming programme.	Children who had not achieved their 25m, were offered additional sessions in order to provide them with tuition as well as opportunities to swim outside of the sessions.	beneficial at play for promoting active play positively. A large amount of the children who attended the sessions achieved their 25m. Continue with the same provision into next year to help raise attainment in swimming.
Development of PE resources in school to ensure that staff are supported through adequate equipment in order to deliver the PE curriculum.	All children and staff have access to enough equipment to ensure 100% participation in each area that is delivered through the curriculum.	Continue to review equipment and resources in line with the curriculum to ensure staff have access to the right equipment to deliver sessions.
Engagement with local clubs and sharing of information with parents of local clubs available.	Children were given the opportunity to experience sessions led by experts in their field and to try different styles of play in different sports.	Continue to develop and broaden community links.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Premier Education to provide lessons, lunchtime and after school clubs.	Coaches as they need to lead the activity, and pupils as they will take part.	Key indicator 2 – The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, and more pupils encouraged to take part in PE and Sport Activities.	£11,790 for Premier Education to deliver lessons and wraparound clubs.
Enrichment opportunities provided for each year group led by Premier Education.	Coaches delivering the activity, and pupils taking part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children experienced different sports that aren't offered through the normal curriculum. Continue to provide additional sporting opportunities for all children.	£1,000 for Premier Education to provide sessions.
Playground leaders to have a refresher/train new children up to lead playground activities at lunch breaks.	SGO who will be in to train the children, pastoral lead who coordinates the playground leaders and the pupils who have been selected as playground leaders.	Key indicator 2 - The engagement of all pupils in regular physical activity.	All children have the opportunity to be involved in active play, and it has provided more opportunities for children to take part in.	Included in Wold's Sports Partnership subscription (see below)

Top-up swimming programme for those children who have not met the NC standards.	Year 6 staff and children who haven't met the NC standard.	Key indicator 3 - The profile of PE and Sport raised across the school as a tool for whole school improvement.	Increase in children who achieved the NC standard. Same programme is in place as part of the Wolds Sports Partnership subscription for 2024/25.	£300 (included as part of the Wold's Sports Partnership
Visit from Athletes in school (Rey Banigo and Tulley Kearney) to inspire and work with all children at Kidgate.	All pupils and staff.	Key indicator 3 - The profile of PE and Sport raised across the school as a tool for whole school improvement.	All children were inspired by world-class athletes and took part in workshops with athletes. Feedback from children and staff was incredibly positive. Look to provide similar opportunities to help inspire children with another event in 2024/25.	£989 for Athletes in Schools.
Playground boxes supplied with equipment for each year group, to encourage active play at break times.	All children.	Key indicator 2 - The engagement of all pupils in regular physical activity.	More opportunities provided through additional resources to encourage more active play during break times. Feedback from	£1,330 spent on equipment for playground boxes and providing equipment for PE

Engagement in local competitions through Wolds Partnership subscription.	Children and staff in year groups 2-6, and SGO.	Key indicator 5 - Increased participation in competitive sport.	<p>staff has highlighted that more children are active at break times through the use of equipment available.</p> <p>Children were able to compete in a variety of sports throughout the year and were able to consolidate their learning of different sports in competitive play with other schools. Continue with Wolds sports partnership subscription to provide opportunities next year.</p>	<p>lessons.</p> <p>£1,945 for Wolds Sports Partnership subscription.</p> <p>£190 in travel expenses to get to some of the competitions attended.</p>
Investment in new PE Hub scheme to help support staff in the delivery of the PE curriculum.	All staff.	Key indicator 1 - Increased confidence and knowledge and skills of all staff in teaching PE and sport.	<p>New scheme of work which incorporates assessment tools, lesson plans and supporting resources in order to help provide staff with the knowledge to deliver the PE curriculum</p>	<p>£575 for PE Hub scheme of work.</p>

New playground markings on the KS1 playground.	Children and staff out at play times.	Key indicator 2 - The engagement of all pupils in regular physical activity.	<p>confidently. Purchased at the end of the academic year, so impact will be seen in 2024/25 once it has been implemented.</p> <p>Markings to be put down in the summer holidays in order to give children a wider range of activities to play. Line markings have been chosen with what is used regularly, as well as consulting with KS1 staff to include areas of interest for the children. The track going round the outside of the playground includes lots of different markings leaving it open to interpretation to the children using them.</p>	£5765 for new line markings.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enrichment sessions	All children were able to try a variety of different sports, which they wouldn't have experienced through the delivery of the PE curriculum.	Enrichment sessions to be scheduled 3 times per year for each year group, in order to provide a broader range of sports to the children in 2024/25.
Competitions through Wolds Partnership subscription and local links with other Primary Schools.	All children have been given opportunities to enter competitions, with Kidgate taking the maximum number of teams allowed, in order to give as many children as possible the opportunity to take part.	Continue with the Wolds Partnership subscription, as it provides a wealth of opportunities for our children to take part in. We ensure that we promote an inclusive approach to children attending competitions and it has promoted great sportsmanship outside of our school environment.
Breakfast, lunch times and after school clubs are offered to children.	Structure for different sports has been provided during these times, so that the opportunity for children to be active is maximized. The presence of the coaches, encourages more children to join in and provides extra structure to games.	Provisions to continue on the days that Premier Education are in school. Further opportunities for playground games to be developed with playground leaders.
Playground leaders and investment in equipment for lunchtime boxes.	This provided playground leaders with the ability to promote sports amongst their peers and younger children in school. They are role models in sport to other children and	Playground boxes have been effective in encouraging active play. Boxes to be checked and equipment to be replenished if necessary. Playground leaders to

	actively encourage physical activity during playtimes every day. A variety of structured games are offered to provide lots of opportunities for children to join in, as well as the playground equipment which provides further opportunities for children to stay active in their own way during their break times.	continue in their roles and a new intake of Year 5 leaders are to be chosen and trained up by SGO in the new year.
Local engagement with clubs leading to sessions for children being provided.	Children have had opportunities to be taught by clubs specializing in different sports and providing different contexts for children to demonstrate their skills.	Continue to develop community links into the next academic year and extend this to clubs that we have not yet had in school, to further broaden the experiences of the children.
Festival of Sport held at Kidgate	All children participated in a whole day of varied and structured sports. Children and staff were inspired by world-class athletes, who ran sessions with every year group and shared their sporting journey in an assembly. Local clubs participated in the day to provide the children with a experiences of activities and sports.	Organise another event, again with local clubs and inspirational speakers to inspire the next generation of athletes.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>Children usually take part in swimming lessons during Year 4, which for this cohort was interrupted by covid. Swimmers therefore did not swim with school until Year 6. After the initial swimming lessons this academic year, 56% had achieved their 25m. Through the top-up swimming sessions, a further 27% of children were able to achieve the National Curriculum standard.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>The children who were able to achieve their 25m through top up swimming were also introduced to a range of different strokes. Therefore by this direct intervention programme, we were able to increase the overall percentage of Y6 cohort who can use a range of strokes effectively to 83%</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children were able to independently answer and perform safe self-rescue in different scenarios.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We use a top up swimming programme developed in partnership with our local leisure provider and The Wolds SSP. This involves weekly lessons over 6 weeks, that targets all the children who have not yet met the minimum swimming standards for the national curriculum. The children receive badges and certificates to celebrate their distances achieved and also free swim passes at the local pool.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming lessons and the top-up swimming sessions are all provided through an external provider who use their own fully qualified swim teachers.

Signed off by:

Head Teacher:	<i>Paul Lidbury</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Iveson</i>
Governor:	<i>Sean Fieldsend (Staff governor)</i>
Date:	23.7.24