

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7,860.42
Total amount allocated for 2021/22	£19,550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£10,179.17
Total amount allocated for 2022/23	£19,620
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,861.88

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Encourage all children to participate in additional physical activities by providing targeted support and activities.	First year of using Premier Education, including for after school clubs. Enrichment days provided by Premier Education for all year groups.	£9,886	Engagement of children in after school clubs has been.... Children experienced new opportunities in different sports through the enrichment days (Tri-Golf, Archery, Inclusive sports)	Continuation of Premier Education's provisions. Continue to provide a wealth of additional sporting opportunities after school. Implementation of Street Tag app to encourage children/families to keep active outside of school.
2. Encourage active play during break times and lunchtimes.	SGO provided training to some Y5 and Y6 children in order to introduce Playground Leaders to encourage participation in structured games. Purchase of additional equipment – lunchtime boxes. Premier Education staff provide lunchtime activities.	£ Included in Wolds Sports Partnership Subscription. £250.48	All children have the opportunity to be involved in active play.	Refresher course for current Playground Leaders, and invite new Y5 cohort in September to become Playground Leaders. Continue to utilize Premier Education coaches to support playground games during lunchtimes.

3. Raising attainment in primary school swimming to meet and exceed the requirements of the national curriculum before the end of KS2.	Top-up swimming for Y6 children who haven't attained their 25m.	£ 300		Y4 to go swimming in Spring term. Y6 to go swimming in Autumn Term and top-up swimming in Summer Term for those who haven't achieved their 25m. Take part in swimming gala.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote and develop high profile events to engage more pupils in physical activity and sport.	Year 5 and 6 children took part in Bikeability Level 1 and 2 in Summer Term. Visit from Adam Hague – Sports for Champions – in a whole school circuit training workshop. Enrichment days booked for each year group to develop skills in an unfamiliar sport, eg archery.	£495	Pupils in Year 5 and 6 are educated in safe cycling.	Bikeability booked for next Summer Term for the Year 5 children.
Actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity.	SGO provided training to some Y5 and Y6 children in order to introduce Playground Leaders to encourage participation in structured games.	£ Included in Wolds Sports Partnership subscription	More children are actively participating in structured games during break times and lunchtimes.	SGO to come in and deliver refresher course to current leaders and train new children.


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To develop resources in order to support staff in the teaching of PE, and enhance provision by providing safe and adequate PE equipment.	<p>Extra PE equipment used to enhance provision and provide a range of opportunities.</p> <p>Children have access to high quality resources. Equipment is up to required standard.</p> <p>Premier Education program embedded into the school's timetable.</p>	£2,558.75	<p>Greater access to resources in order to support teaching.</p> <p>Equipment use is not limited.</p> <p>Range of equipment in school has increased.</p> <p>Introduction to a wider range of sports</p>	<p>Audit of equipment to take place.</p> <p>Training for balance bikes to be delivered.</p> <p>Continue Premier Education's provision into the next academic year.</p>
Engagement with local sports coaches to enhance and extend current opportunities	<p>Engagement with Wolds Sports Partnership for access to sporting events.</p> <p>Engagement with Lincolnshire Cricket to provide cricket workshops to all children in KS2.</p>	£Included in Wold's SSP figure below	<p>School competitions – access to a variety of competitions and events for all children across the school.</p> <p>Cricket coach</p> <p>Enrichment activities by Premier Education in archery and tri-golf</p>	Continue with Wolds School Sports Partnership program in September 2023.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To allow pupils to participate in a variety of unfamiliar sports.</p> <p>Provide extra opportunities to inspire and engage children.</p>	<p>Enrichment days for all children including either tri-golf, archery or inclusive sports.</p> <p>Information collected from parents to create a bank of clubs/sports children currently take part in outside of school. This is to be shared with all parents/carers.</p>	£ As above	<p>Children enjoyed and were exposed to different sports that they weren't familiar with previously.</p> <p>Increased participation in sporting events.</p> <p>Opportunity for families and children to be aware of possible clubs available to them.</p>	<p>Continue to implement enrichment days more consistently throughout the year in 2023/24.</p> <p>Celebrate the successes of children within their clubs within school. Opportunity for children to share their achievements.</p>
Providing more extra-curricular activities after school, delivered by Premier Education coaches.	3 x per week sport clubs run all throughout the academic year.	£ 4,875	Children taking part in after-school clubs.	Continue to provide after school clubs through Premier Education next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increasing pupils' participation in the School Games.	Continue membership with Wolds School Sports Partnership.	£1,895	Children succeeded and placed within the following events: <ul style="list-style-type: none"> - Rounders - Cross-country x2 - Tri-Golf - Multi-sports - Girls football Children were able to participate in events and sports that may have been unfamiliar to them in previous years.	Introduce intra-competitions within school next year.
Organising, coordinating or entering more sports competitions or tournaments within the local area, run by Wolds SSP.	Enter multiple teams – opportunity for all who wish to be involved. KS1 and KS2 sports day			Continue with Wolds SSP subscription to attend inter-competitions.

Signed off by	
Head Teacher:	
Date:	21.7.23
Subject Leader:	
Date:	
Governor:	
Date:	