


	Autumn 1 We are Superheroes!	Autumn 2 Let's Celebrate!	Spring 1 Once Upon a Time...	Spring 2 Farmyard Fun	Summer 1 In the Garden...	Summer 2 Sunshine and Seasides
Art	<u>Paint my World</u> Can I explore a variety of artistic effects? Can I use artistic effects to express my ideas and feelings		<u>Creation Station</u> Can I refine my ideas? Can I experiment and use tools safely? Can I experiment with colour, design, texture and form? Can I explain how I made my creation?		<u>Marvellous Marks</u> Can I use a pencil to draw an observation? Can I talk about my drawings? Can I make marks carefully?	
Design and Technology	Can I construct using a variety of resources?		Can I create collaboratively with others? Can I share ideas, resources and skills? Can I return to and build on previous learning? Can I develop ways to represent my ideas?		Can I safely use different materials, tools and techniques? Can I share my creations with others? Can I explore a variety of tools?	
English	Core texts: Elmer Ten Little Superheroes Supertato Alternated 1x week vocab focused on core text, 1x week Drawing Club	Core texts: The Quiet Little Firework Poppies (animation) The Jolly Christmas Postman Alternated 1x week vocab focused on core text, 1x week Drawing Club	Core texts: The Magic Porridge Pot The Gingerbread Man The Great Fairytale Disaster Alternated 1x week vocab focused on core text, 1x week Drawing Club	Core texts: The Little Red Hen A Squash and a Squeeze What the Ladybird Heard Alternated 1x week vocab focused on core text, 1x week Drawing Club	Core texts: The Very Hungry Caterpillar Jack and the Beanstalk Norman the Slug with the Silly Shell Alternated 1x week vocab focused on core text, 1x week Drawing Club	Core texts: The Lighthouse Keepers Lunch The Under the Sea Cleaning Spree Bright Stanley Alternated 1x week vocab focused on core text, 1x week Drawing Club
	<u>Comprehension</u> Can I engage in extended vocabulary about stories? Can I use new vocabulary when talking about stories? Do I have confidence to retell a story? Can I re-read books? Do I enjoy books <u>Word Reading</u> Can I read individual letters by saying the sound? Can I orally blend? <u>Writing</u> Can I form most letters accurately? Can I write my name? Can I identify sounds when spelling words? Can I write the sounds I can hear in words?		<u>Comprehension</u> Can I talk about key events in stories? <u>Word Reading</u> Can I blend to read CVC words? Can I read and say simple phrases? Can I read some common exception words? <u>Writing</u> Can I write my name? Can I form lower case letters and some capital letters correctly? Can I begin to write a short sentence? Can I read what I have written? Can I begin to use a capital letter and full stop when writing a short sentence?		<u>Comprehension</u> Do I show an understanding of what is being read to me? Can I retell a story using my own words? Can I anticipate a key event? Can I use and understand new vocabulary? <u>Word Reading</u> Can I say a sound for each letter in the alphabet? Can I say a sound for at least 10 digraphs? Can I read a sentence? Can I read some common exception words? <u>Writing</u> Can I write recognisable letters? Can I form most letters correctly? Can I identify sounds to spell words? Can I write phonetically plausible words and sentences? Can I write simple phrases and sentences that can be read by others?	
Geography	Can I talk about where I live and the features of my local environment? Can I recognise that some environments are different from the one I live in? Can I draw information from a simple map?		Can I talk about and describe the effects of the changing seasons? Can I use my senses to describe my local environment?		Can I explore the natural world? Do I know some similarities and differences between the natural world around me and contrasting environment? Do I understand the change of season and the impact on the natural environment?	
History	Can I talk about images of familiar situations in the past e.g. Christmas time for parents and grandparents.		Can I compare and contrast characters from stories? Can I compare and contrast figures from the past?		Can I talk about the lives of people around me? Can I understand the past through settings and events? Do I know some similarities and differences between the past and now?	

Maths	<p>Can I count up to 3 objects accurately?</p> <p>Can I count up to 4 objects accurately?</p> <p>Can I count up to 5 objects accurately?</p> <p>Can I compare quantities of identical objects?</p> <p>Can I compare quantities of non-identical objects?</p>	<p>Can I explore and describe properties of 2D shapes?</p> <p>Can I explore and describe properties of 3D shape?</p> <p>Can I say what is one more than a given number?</p> <p>Can I say what is one less than a given number?</p> <p>Can I use a part-whole model to explore number bonds to 5 accurately?</p> <p>Can I describe where an object is using positional language?</p>	<p>Can I count up to 8 objects accurately?</p> <p>Can I count up to 10 objects accurately?</p> <p>Can I use a part-whole model to add to groups together to find the whole?</p> <p>Can I explore addition to 10?</p> <p>Can I use language relating to length, height and distance and use this to compare objects?</p> <p>Can I use language relating to weight and use this to describe objects?</p>	<p>Can I use a tens frame to explore number bonds to 10 accurately?</p> <p>Can I use a part-whole model to explore number bonds to 10 accurately?</p> <p>Can I use a part-whole model to explore subtraction?</p> <p>Can I continue a simple repeating pattern?</p> <p>Can I continue a more complex repeating pattern?</p>	<p>Can I use a number line to add by counting on?</p> <p>Can I use a number line to take away by counting back?</p> <p>Can I count up to 20 objects accurately?</p> <p>Can I use a tens frame to represent numbers to 20?</p>	<p>Can I build new shapes using 2D shapes?</p> <p>Can I talk about the properties of a shape I have composed?</p> <p>Can I use language relating to capacity?</p> <p>Can I sort objects into groups, based on the properties that I can see?</p> <p>Can I use language relating to my day?</p> <p>Can I sequence some events from my day?</p>
Music	Can I explore sound?	Can I talk about how music can be used to celebrate?	Can I develop actions to songs I know?	Can I use and follow a musical score?	Can I tell a traditional tale using music?	Can I explore musical instruments and perform as a group?
Physical Education	<p><u>Gymnastics 1</u></p> <p>Can I move safely?</p> <p>Can I take off and land on two feet?</p> <p>Can I balance and move balls and beanbags?</p> <p><u>Speed Agility Travel 1</u></p> <p>Can I move in different directions?</p> <p>Can I keep my body safe in running games?</p> <p>Can I jump in different directions?</p>	<p><u>Gymnastics 2</u></p> <p>Can I link different shapes and ways of moving?</p> <p>Can I egg roll and log roll?</p> <p>Can I follow different pathways?</p> <p><u>Speed Agility Travel 2</u></p> <p>Can I move beans bags and balls?</p> <p>Can I move in different ways?</p> <p>Can I jump on, off and over?</p>	<p><u>Dance 1</u></p> <p>Can I use my imagination to move like a car?</p> <p>Can I move my body like a ship moves in the wind?</p> <p>Can I move my body in different ways to be trains and tunnels?</p> <p><u>Manipulation and Coordination 1</u></p> <p>Can I handle a balloon?</p> <p>Can I handle a ball?</p> <p>Can I kick a ball?</p>	<p><u>Dance 2</u></p> <p>Can I move to the count of 8?</p> <p>Can I perform with a partner to the count of 8?</p> <p>Can I work with a partner to perform?</p> <p><u>Manipulation and Coordination 2</u></p> <p>Can I play parachute games?</p> <p>Can I use equipment to perform actions?</p> <p>Can I use a baton to push beanbags and balls?</p>	<p><u>Body Management 1</u></p> <p>Can I balance beanbags?</p> <p>Can I move through hoops in different ways?</p> <p>Can I reach and stretch to get equipment?</p> <p><u>Cooperate and Solve Problems 1</u></p> <p>Can I match colours and symbols?</p> <p>Can I work as a team to complete a task?</p> <p>Can I use my body to make number shapes?</p>	<p><u>Body Management 2</u></p> <p>Can I perform rolls?</p> <p>Can I show some body control?</p> <p>Can I perform different jumps?</p> <p><u>Cooperate and Solve Problems 2</u></p> <p>Can I follow a trail with a partner?</p> <p>Can I play parachute games?</p> <p>Can I make jumping patterns?</p>
PSHE	 <p><u>The Jar of Happiness by Ailsa Burrows</u></p> <p>Can I talk about being happy and sad?</p>	 <p><u>Luna Loves Library Day by Joseph Coelho</u></p> <p>Can I talk about my family?</p>	 <p><u>Here We Are – by Oliver Jeffers</u></p> <p>How can I look after my world?</p>	 <p><u>Barbara Throws a Wobbler by Nadia Shireen</u></p> <p>Can I think of some ways to help me when I am feeling angry?</p>	 <p><u>Oliver's Vegetables by Vivian French</u></p> <p>Can I talk about how to keep healthy?</p>	 <p><u>The New Small Person by Lauren Child</u></p> <p>Can I talk about how to care for a baby?</p> <p>Can I take turns and share?</p> <p>Do I know who to talk to if I feel unsafe or worried?</p>
Religious Education	<p>Can I talk about why everyone is a valuable individual?</p> <p>Can I talk about differences between people?</p> <p>Can I explain that we are part of a community?</p>	<p>Do I know that it is important to acknowledge the perspective of others?</p> <p>Do I know that people celebrate special times?</p> <p>Can I talk about how people around the world may celebrate different special times to me?</p>	Can I talk about why something is special?	<p>Can I talk about the features of my own family and other families?</p> <p>Can I talk about who is special to me?</p> <p>Can I talk about why and how people choose to celebrate different religious events?</p>	<p>Can I explain how to respect and care for our natural environment?</p> <p>Can I talk about how to care for living things?</p>	<p>Can I talk about why some places are special to members of my community?</p> <p>Celebration and festival from around the world: Eid-al Fitr</p>

	Celebration and festival from around the world: Harvest Festival	Celebration and festival from around the world: Diwali, Sukkot, Hannukah, Christmas		Celebration and festival from around the world: Mothering Sunday, Shrove Tuesday, Lent, Easter		
	<u>People, Culture and Communities</u> Can I understand that some places are special to members of my community? Can I talk about members of my immediate family and community? Can I name and describe people who are familiar to me?		<u>People, Culture and Communities</u> Can I recognise similarities and differences between life in this country and in other countries? Can I recognise that people have different beliefs and celebrate special times differently?		<u>People, Culture and Communities</u> Can I describe my immediate environment? Can talk about some similarities and differences between different religious/cultural communities in this country? Can I explain some similarities and differences between life in this country and other countries?	
Science	Can I talk about the natural world around me?		Can I talk about and describe the effects of the changing seasons? Can I use my senses to describe my local environment?		Can I explore the natural world? Can I draw pictures of animals and plants? Can I make observations? Do I understand some important processes and changes in the natural world? Do I understand the change of seasons? Do I understand changing states of matter?	
Communication and Language	How do I listen carefully? How do I sit for storytime? How can I use my words? How can I use new words? How can I use social phrases?		Can I learn poems, rhymes and songs? How can I find out more? Can I talk about stories I have read? Can I use full sentences to share my ideas? Can I use a connective? Can I describe an event?		Can I use a relevant question? Can I hold a back and forth conversation? Can I join in with discussions? Can I use my tenses? Can I explain why things happen?	
Personal, Social and Emotional Development	Can I express my own feelings? Can I remember rules? Can I use the toilet independently? Can I wash my hands? Can I think about the feelings of others?		Can I consider the feelings of others? Do I see myself as a valuable individual? Can I identify and moderate my feelings? Can I show resilience? Can I manage my personal hygiene? Do I know what keeps me healthy? Do I think about the perspective of others? Can I build relationships?		Can I show an understanding of others' feelings? Can I regulate my behaviour to account for my own and others' feelings? Can I work towards a goal? Can I wait? Can I focus my attention and respond to what an adult is saying? Can I follow instructions involving several ideas? Am I confident to try new activities? Can I show independence, resilience and perseverance? Can I explain reasons for rules and know right from wrong? Can I manage my own basic hygiene? Can I take turns and play co-operatively? Can I form friendships? Can I form positive attachments to adults? Can I show sensitivity to others' needs?	
Physical Development	Can I progress towards a more fluent style of moving? Can I develop control and grace when moving? Can I refine fundamental movement skills? Can I further develop a range of ball skills? Can I develop my small motor skills to use a range of tools competently? Can I develop the skills I need to manage lining up and meal times?		Can I develop my overall body strength? Can I develop co-ordination, balance and agility? Can I use my core muscle strength to achieve a good posture? Can I use large apparatus safely? Can I develop confidence and competence in ball skills and ball games? Can I use scissors appropriately? Can I use a knife and fork? Can I form most of my letters correctly?		Can I negotiate space safely? Can I demonstrate strength? Can I demonstrate balance? Can I demonstrate co-ordination? Can I move energetically? Can I hold my pencil in the tripod grip? Can I use a range of small tools? Can I show accuracy and care when drawing?	