Music Kidgate Academy 2025

Can I Can I talk **Dynamics -**Can I Can I tell a Can Can I use Theme: Seaside develop explore about how **EYFS** and follow traditional KS1 músical explore actions to music can Keeping the Pulse - Theme: a musical instruments tale using be used to songs l sound? and perform My Favourite Sound Patterns score? music? Things Theme: celebrate? know? as a group? **Fairytales** Tempo - Theme: Snail and Mouse The units for music allow Pitch - Theme: children to express themselves. Superheroes They develop skills, concepts and knowledge to respond to Musical Symbols ideas and experiences across Theme: Under Creating Compositions in Developing Pentatonic Melodies and Singing -Theme: On Contrasting the Sea the curriculum. Singing Technique -Structure -Dynamics Response to an Theme: Myths Composition -Theme: Space This Island LKS2 and Legends Theme: Chinese Theme: The We use Kapow as a scheme, **New Year** Vikings Call and Traditional Instruments -Pitch - Theme: Adapting and and these units allow children Instruments and Response -Theme: Musical Musical Me **Fransporting Ballads** Theme: Animals Storytelling Theme: India to enjoy a firm understanding **Motifs** -

We use Kapow as a scheme, and these units allow children to enjoy a firm understanding of music through listening, singing, playing, evaluating, analysing and composing.

Theme: Romans **Rock and Roll** Body and Tuned Percussion -Theme: Rainforests Haiku, Music and Performance -Dynamics, Pitch Looping Musical Film Music Composition Notation -Theme: Hanami Baroque Samba and Carnival and Texture -**Theatre Festival** and Sounds and Theme: Coast -Fingal's Cave by Remixing UKS2 Theme: Composing and South America Songs of Mendelssohn Composition **Ancient Egypt** to Represent **World War** Performing a Changes in Pitch. South and Theme and the Festival of Tempo and Dynamics **Blues** Leavers' Song - Theme: Rivers West Africa Two Colour Theme: Pop Art

Music Curriculum Map