

History Long Term Plan 2025-26

	Autumn	Spring	Summer
EYFS	Can I talk about images of familiar situations in the past e.g. Christmas time for parents and grandparents.	Can I compare and contrast characters from stories? Can I compare and contrast figures from the past?	Can I talk about the lives of people around me? Can I understand the past through settings and events? Do I know some similarities and differences between the past and now?
Yr1	Our place in history: How am I making history?	Significant event: What happened during The Great Fire of London?	Significant Individuals: How have explorers changed the world?
Yr2	Significant people: How did we learn to fly?	Monarchs: What is the role of a monarch?	What was life like as a Victorian?
Yr3	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	What was important to the Ancient Egyptians?	Did everyone welcome the Romans?
Yr4	Roman Settlement: How did the Romans settle Lincoln?	Anglo Saxon: Why did the Anglo-Saxons settle in Britain?	Ancient Maya: How did the achievements of the Maya civilization influence their society and beyond?
Yr5	Vikings: Were the Vikings raiders, traders or something else?	Victorians: Was the Victorian era and era of great changes?	Ancient Greeks: What did the Greeks ever do for us?
Yr6	World War 2: What were the driving factors of WW2 and the impact on Europe?	World War 2: What was the impact of WW2 on British life?	Significant Individuals: Who should go on the banknote?



**KIDGATE
ACADEMY**

Long Term Overview – History

With history, we are a tree with roots.