

At Kidgate Academy, our aim is to deliver a high-quality history curriculum that inspires children to want to know more about the past and to think and act as historians. We want to bring history to life to ignite curiosity at an early age and promote curiosity and inquisition.



## Intent – What do we aim to deliver?

At Kidgate Academy, our aim is to deliver a high-quality History curriculum that inspires children to want to know more about the past and to think and act as Historians. By linking learning to a range of thematic topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world and our immediate locality, and be able to communicate historically.

Our aim is to ignite this curiosity at an early age in Early Years, through Understanding the World, where children begin learning about the past in relation to themselves, their family and events and celebrations. We want to bring history alive and develop skills such as empathy, enthusiasm, determination and commitment to learning.

When the children leave and embark on their secondary education, our aim is to have developed young historians who have an excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past, a developing sense of curiosity about the past and how and why people interpret the past in different ways and the ability to think, reflect, debate, discuss and evaluate.

In addition, our wider curriculum enhances the importance of local and national events and also helps to engage pupils and develop interests. Where relevant, specific visits or visitors will be considered to further knowledge and skills, and again, to excite and enthuse the next generation of Historians.

At Kidgate Academy, History is explicitly taught in Years 1 to 6 and this allows children to focus on developing their knowledge and skills, studying each topic in depth. In Early Years, through looking at 'people and communities' and 'the world,' aspects of the Understanding the World unit.



## Implementation – How do we aim to deliver it?

History skills will start at an early age. In Early Years, children will look at 'people and communities' and 'the world' as part of the Understanding the World unit. As the children progress through school, key skills are taught and developed through a range of History topics. Teachers use the foundation of Kapow and adapt their lessons accordingly to ensure the coverage and development of the skills that the children require.

Where possible, children are given the opportunity to learn using artefacts and sources. This leads to curiosity, enquiry and investigation within their learning. Teachers also plan for educational visits and visitors to further enhance the children's learning experiences, in support of the History Curriculum.

Repetition is important for the children to consolidate their learning. This allows them to know more and also remember more. Therefore, there are regular opportunities for the children to review their learning in previous lessons and units. At the start of each unit, children will review previous learning and have the opportunity to share what they already know.

Progress is assessed in a variety of ways to ensure progression within history. Formative assessments of half termly quizzes are given to allow children to recall key facts from the unit. At the end of each key phase, a summative assessment learning question will be posed to the children, to allow them to present all historical knowledge to the answer the enquiry.

## Impact – How will we know when we have delivered it?

Our history curriculum hopes to ensure the children of Kidgate Academy are enthusiastic and curious history learners.

The subject leader conducts informal pupil interviews alongside the child's learning journey to ensure that learning has been achieved and can be recalled when prompted. Through this, it is evident that pupils are excited and curious about History.

Work produced in History will be to a good standard and demonstrate that pupils are acquiring knowledge skills and vocabulary in an appropriate sequence.

